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## Unit 1

### Lesson 1

#### Ex.1

Choose the right another and compstete the sentences.

1. a)
2. c)
3. c)
4. a)
5. b)
6. a)

#### Ex.5

Answer the questions.

1. The conversation takes place at the airport.
2. The friends have arrived in New York.
3. Rob and Marc MacWizard are British. Emily and her parents, Mr and Mrs Wilson, are American. Misha Inin is Russian.
4. The flight was a bit long but not boring.
5. They had a very nice breakfast and lunch and Misha watched two films during the flight.
6. There are more than sixteen persons in Emily's family (the parents, thirteen brothers, sisters and cousins and other relatives who couldn't come to the airport).

#### Ex.7

Choose the right sentence to complete the idea.

- 1.b)
- 2.b)
- 3.b)
- 4.a)

#### Ex.8

Put in the article if necessary.

- 1.the: The
- 2.the
- 3.the
4. -
5. the
- 6.the

### Lesson 2-3

#### Ex.3

Read the text and say what places they are planning to visit.

They are planning to visit the Empire State Building, the Chrysler, the Pan American buildings, Central Park, Manhattan and other boroughs of New York: Brooklyn. Queens, Staten Island and Bronx.

Find three English translations for the Russian word: достопримечательность.

1. sight
2. attraction
3. place of interest

#### Ex.4

Look through the fliers and answer the questions.



1. They will probably see the Empire State Building, the Statue of Liberty, the Solomon R. Guggenheim Museum and the Rockefeller Center.
2. They are going to travel by the subway.
3. They will probably go to Ambassador Theater.

Ex.5

Write the names of the attractions and places you see in the photos.

1. Manhattan
2. Central Park
3. The Empire State Building
4. The Solomon R. Guggenheim Museum
5. The Hudson River
6. Staten Island
7. The Statue of Liberty
8. Broadway
9. The Rockefeller Center

Ex.6

Look through the MetroCard flier and answer the questions.

1. They should buy a one-day Fun Pass for each person.
2. They will have to spend \$28 on the subway if they buy a one-day Fun Pass cards.

Ex.7

Look through the Empire State Building flier and say if the following information is true, false or not mentioned.

1. I think it's true.
2. This information is not mentioned. According to the flier the Empire State Building is the tallest building in New York.
3. This sentence is true. According to the flier it took ten months.
4. It's true. It took place on September 11. 2001.
5. This confirmation is true.
6. It's false because they aren't children.

Ex.8

Look through the Ambassador Theater flier and choose the right answer.

- 1.b)
- 2.c)

Ex.9

Look through the fliers of the helicopter flights, the Guggenheim Museum and the Rockefeller Center. Which of the sights. . .

1. The Guggenheim Museum was designed by Frank Lloyd Wright.
2. This information is not mentioned but I think the Rockefeller Center was built by Rockefeller.
3. The Statue of Liberty used to welcome millions of immigrants who came to America by sea.
4. The Rockefeller Center Christmas trees are the largest and the most beautiful in New York.
5. The Guggenheim Museum contains a collection of modern art.
6. The Statue of Liberty looks out of the sea.

Lesson 4

Ex.1

Fill in the gaps in the table with ordinal numerals.

Cardinal numerals

- 1 — one
- 2 - two
- 3 - three
- 4 — four
- 5 — five
- 6 — six



12 — twelve  
13 - thirteen  
14 — fourteen 20 - twenty  
21 — twenty-one  
22 — twenty-two  
23 — twenty-three  
30-thirty  
40 – forty  
50 - fifty  
100 — a/one hundred  
345 — three hundred and forty-five

Ordinal numerals

1st - first 2nd — second 3rd - third 4th - fourth 5th - fifth 6th - sixth 12th - twelfth 40th - fortieth  
50th - fiftieth 100th — a/one hundredth  
13th - thirteenth 14th — fourteenth 20th - twentieth 21st - twenty-first 22nd — twenty-second  
23d - twenty-third 30th - thirtieth 345th — three hundred and forty-fifth

Ex.3

Try to guess what the letters NY in the address stand for.

I think the letters NY in the address stand for New York.

On what date are the friends writing this letter? Explain your answers.

They are writing the letter on May fifth (fifth of May) because they talk about May in the letter.

Ex.4

Say if the following information is true, false or not mentioned. If there is no information, try to guess. Explain your answers.

1. It's true. They wrote their first day in New York had been very busy.
2. It's true because there is very clever system of streets and avenues in New York.
- 4 3. It's true.
4. This information is not mentioned but I think it's false. According to the map the Hudson River run north to south and streets run east to west.
5. This information is not mentioned in the letter but as I know it's false.
6. It's false. There is a long queue to get to the top usually.
7. It's true.
8. It's false because they had just a quick look at Rockefeller Center.
9. It's true. It was rather late for visiting the museums.
10. It's true. The Broadway is one of the longest avenueis in New York but it is also famous for many Broadway theatres.
11. This information is not mentioned in the letter but I think it's true.
12. It's false. Central Park is so huge that it's easy to get lost in it.

Ex.5

Try to answer these questions.

1. It's between Central Park West and Columbus Avenue.
2. It's between Madison and Park Avenue.
3. It's between 1st Ave. and Sutton Pl.
4. No, there is not. According to the map there is only 600 West 42nd Street in Manhattan.
5. No, there is not. According to the map there is only 500 East 39th Street in Manhattan.
6. According to the map she lives far from the center of Manhattan.

Ex.7

How many streets cross Central Park?

Four streets cross Central Park.

Lesson 5

Ex.1

Read the text and answer the questions.



1. She is from Russia.
2. Because she remembers the first time she saw it from on board the ship.
3. Her parents came to America by sea and brought her with them.
4. They thought it's one of those big American symbols which nobody believed in any more.
5. Olga wants to go to the Rockefeller Center again to tell friends about Rockefeller.
6. He was a rich aristocrat.

Ex.2

К каким частям речи принадлежат данные слова?

1. noun
2. noun
3. verb
4. noun
5. adjective
6. noun
7. noun

Ex.3

От каких слов образованы данные слова?

Member; brother; wise; neighbour: free; kind: weak; dictator; mother; useful; star.

Ex.6

Match Rockefeller's words with the following ideas.

1. a) Everybody has the right to be happy.
2. k) Someone in a higher position has to work a lot.
  - 1) Someone who has a lot of money should do more for other people.
3. c) President and ministers must work for the people.
  - h) People are more important than president and ministers.
4. i) Everybody has the right to work
- j) Money shouldn't be given to people but people should have chance to earn it.
5. g) Every society should be fair.
6. b) People should keep their promises and never break them.
- m) It's more important to be a good person than to be successful.
7. d) Your religion doesn't matter; but it's important to believe in God.. .
- f) The most important thing is living in harmony with God.
8. e) Love is the most powerful thing in the world.

Ex.7

Choose suitable words and make any necessary.

Freedom: weakness; membership; wisdom; brotherhood; kindness; coldness; friendship; dictatorship; government: happiness; successful: equality.

Lesson 6-7

Ex.6

Translate the expressions.

Длинные очереди; нью-йоркская атмосфера: большие порции; восхитительная еда; вы разделяете стол с незнакомцами; вы не можете разделить вашу порцию с друзьями; соленые огурцы бесплатно; недостаточно мест; быстрое обслуживание; супы домашнего приготовления; когда вы заканчиваете вашу еду, вам приходится быстро уходить: интернациональная еда; высокие цены; огромные сэндвичи.

Ex.8

Read the opinions and answer the questions.

1. The main advantages are very tasty meal, big portions. New York atmosphere, free pickled cucumbers, quick and friendly service.
2. The main disadvantages are: long lines, high prices, too much noise inside the deli, portions are too big for one person, you can't share your portion with friends, you share the table with strangers, you ,can't sit for too long, the place is not big enough.



Ex.9 Найдите и подчеркните лимитирующие определения.

1. she gave us
2. who is looking at us
3. -
4. I have been reading 5.-
6. who lives in America
10. Fill in the gaps. Use the, a or no article.

Ex.10

1. -
2. -
3. The
4. -
5. the
6. a

Unit 2

Lesson 1

Ex.4

Answer the questions.

1. Rob likes to wear expensive clothes.
2. Misha, Mark and Emily don't like to pay a lot of money for clothes.
3. Mark doesn't care about his clothes.
4. Emily likes to buy things in the sales. It's her hobby.
5. Rob likes to wear expensive clothes.
6. Misha, Mark and Emily don't buy expensive clothes.

Ex.5

Look through the dialogue and:

b) find the synonyms for: original

casual

designer clothes to be out of fashion

c) find the opposite of: to be the latest fashion fashionable clothes

clothes show my individuality «Clothes make the man»

6. Translate the adjectives into Russian. How were they formed?

seful = the verb to use + suffix-/' — полезный wonderful — the noun wonder + suffix-/' —

замечательный enjoyable = the verb to enjoy + su\V\ x-able — приятный

hopeful = the verb to hope + suffix-/' —

многообещающий political = the noun politic + suffix-a/ —

политический musical = the noun music + suffix-a/ — музыкальный fashionable = the noun

fashion + sut\ x-able —

модный

peaceful = the noun peace + suffix-/' — мирный comfortable = the noun comfort + suffix-a&/e

—

удобный

natural — the noun nature + suffix-a/ —

естественный sensible = the noun sense + suffix-/' — заметный

changeable = the verb to change + suffix-aб/e —

изменчивый meaningful = the noun meaning + suffix ful — значимый

colorful = the noun color + suffix-/' — красочный

suitable = the noun suite + suffix-able —

подходящий tasteful = the noun taste + suffix-/' — сделанный со вкусом

Ex.7

Form the adjectives from the nouns in brackets. Complete the sentences.

1. fashionable



- 2.comfortable
- 3.practical
- 4.beautiful

5.colorful

Lesson 2-3

Ex1

Remember who said these words, and report them.

1. Mark says that he doesn't care about fashion.
2. Mark says that he can't stand shopping.
3. Rob says that Mark really needs some new clothes.
4. Mark says that his jeans and sweaters are suitable for travelling.
5. Emily says that Mark's clothes are a little out of fashion.
6. Misha says that clothes must show his individuality.
7. Rob says that he always wear designer clothes.
8. Emily says that most of her clothes come from discount stores that sell designer clothes, so they don't cost that much.
9. Emily says that she doesn't like to stand out.
10. Misha says that he likes to look round in the shops and find something original.
11. Rob says that clothes are a status thing.
12. Mark says that he prefers clothes that he feels comfortable in.
13. Emily says that her favourite jeans are Calvin
14. Mark says that he likes casual clothes. 6. Match the adjectives with their translation.

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1.0

2. c)

3. h)

4. b)

5. d)

6. g)

7. a)

8. e)

Ex.6

Match the adjectives with their translation.

1.f)

2.c)

3.h)

4.b)

5.d)

6.g)

7.a)

8.e)

Ex.9

Fill in the gaps with say or tell.

1.says

2.tell

3.say

4.tell

5.tell

6.tell

7.tell

8.say

Lesson 4



Ex.4

- 1.It's true.
- 2.It's false.
- 3.It's true.
- 4.It's false
- 5.It's true.
- 6.It's false

Ex.5

Find in the text:

- a) the verbs for the nouns dye, influence, label dye — to dye hair  
influence — to let influence label — to put a label
- b) the adjective for the noun fake «gold»

Lesson 6-7

Ex.1-2

Match the expressions with their translations.

1. 7
2. 9
3. 10
4. 21
5. 12
6. 13
7. 14
8. 15
9. 17
10. 18
11. 20
12. 11
13. 2
14. 3
15. 4
16. 5
17. 1
18. 19
19. 16
20. 6
21. 8

Ex.5

Say the phrases in reported speech.

Can I help you? — The shop assistant asks the customer if she can help him.

Does it fit? — The customer asks the shop assistant if it fits.

Is it my color? — The customer asks the shop assistant if it's her color.

Does this skirt go with this blouse? — The customer asks the shop assistant if this skirt goes with this blouse.

Do you need another size? — The shop assistant asks the customer if she needs another size.

Would you like to try it on? — The shop assistant asks the customer if she would like to try it on.

Do you like it? — The shop assistant asks the customer if she likes it.

Do you have these jeans in a larger size? — The customer asks the shop assistant if they have these jeans in a larger size.

Can I pay by card? — The customer asks the shop assistant if she can pay by card.

How much is it? — The customer asks the shop assistant how much it is.

How will you pay? — The shop assistant asks the customer how she will pay.

What make do you prefer? — The shop assistant asks the customer what make she prefers.

Where is the fitting room? — The customer ask> the shop assistant where the fitting room is.

What size are you? — The shop assistant asks the customer what size she is.

Ex.6

Read the statements and say if they are true, false or there's no information. Support your answers with what they say in the dialogue.

1. There's no information about it in the dialogue.
2. There's no information about it in the dialogue.
3. True. Rob says that shops in England normally close at around 6 p.m.
4. False. Emily says that shops in America are open at weekends.



## Lesson 8-9

Ex.2

Answer the questions.

- 1.He discovered a new continent — America.
- 2.After Columbus's discovery thousands of greedy Spanish went to the continent and destroyed the ancient civilizations, they were looking for gold and this cost the lives of thousands of Indians.
- 3.Diseases brought by white men had killed them.
- 4.He decided to stay near the graves of his tribe and guard the treasure himself.
- 5.He had seen the treasure.
- 7.He decided to go to some distant future and hide the treasure there.
- 8.Women cooked corn and turkeys and the Indians brought some of their own food.
- 9.He left the treasure in the distant future. 10.Yes, he did.

Ex.3

Choose the right answer.

- 1.e)
- 2.b)
- 3.b)
- 4.a);b);c)
- 5.b)
- 6.b); c)
- 7.b)
- 10.a)

Unit 3

Lesson 1

Ex.1

Match the sentences in direct speech with reported speech.

- 1.c)
- 2.a)
- 3.k)
- 4.f)
- 5.h)
- 6.j)
- 7.d)
- 8.b)
- 9.e)
- 10.g)
- 11.i)

Direct speech	Reported speech
will become	would become
will buy	would buy
broke/has broken	had broken
am thinking	was thinking
forget	forgot
cannot	couldn't
fell/has fallen	had fallen
has been working	had been working
was walking/has been walking	had been walking
is raining	was raining
was/has been	had been
cooks	cooked
was doing/has been doing	had been doing





made/has made          had made  
grows grew  
doesn't read    didn't read  
hasn't brought hadn't brought  
think    thought  
won't drive    wouldn't drive  
can    could  
didn't give    hadn't given  
have to/had to  
were running had been running

### Ex.3

Change the sentences into reported speech.

1. He asked where I had found it.
2. He asked how they would get there.
3. He said that he hadn't known the truth.
4. He asked if she would come next day.
5. He asked what they had been doing.
6. He asked when they would meet.
7. He asked if he played golf.
8. He asked why they had come.
9. He asked how long I had been waiting.
10. He asked if she had seen him.

### Ex.4

Translate the sentences into Russian.

1. Он спросил, был ли я в новом театре.
2. Он сказал, что он сейчас в театре.
3. Она сказала мне, что не любит платья.
4. Она сказала мне, что ее мама не любила платья.
5. Нам сказали, что она больна.
6. Она сказала, что убирает свою комнату.
7. Лена думала, что вернется рано.
8. Они сказали мне, что смотрят фильм с четырех часов.
9. Они сказали мне, что смотрят фильм.
10. Их спросили, где они живут.
11. Она не знала, почему он ушел.

### Ex.5

Translate the sentences from Russian into English.

1. She asked where they had been the day before.
2. He said us that he had seen that film.
3. He promised her that he would call her up next week.
4. She asked me to write a letter to her brother
5. She didn't advise me to invite him to the Birthday party.
6. They were asked if they knew the writer.
7. We didn't know when she would come.

### Lesson 2-3

### Ex.5

Complete the sentences with the information from the text.

1. that she hated herself
2. that everybody was looking at her
3. that she had just eaten and wasn't hungry
4. if she was on a diet; that she wasn't



5. that she was all right
6. she had forgotten all that nonsense about dieting
7. hadn't eaten anything

Ex.6

Who said these words?

1. Emily said that when she had left for England, Jane had been a size 6.
2. Misha said to his friends that they would phone Jane's parents and tell them the truth.
3. Emily asked why the girl from their school had been expelled.
4. Jane said that she would only be happy if she was as thin as a supermodel.
5. Jane said to Emily that she hated herself.
6. Emily asked Jane why she was on a diet.
7. Mark asked his friends if they remembered the girl from their school who had been expelled the year before.
8. Emily said that Jane and she had kept in touch by e-mail.

Lesson 4

Ex.1

Match the expressions with their translations.

- 1.d)
- 2.a)
- 3.b)
- 4.c)
- 5.g)
- 6.e)
- 7.f)

Ex.2

Match the verbs and the nouns and find common word combination.

to lose weight

to have weight to do exercises to burn calories

to have convenience food

Ex.7

Fill in the gaps with say or tell.

- 1.tell
- 2.say
- 3.tell
- 5.tell
- 4.says
- 6.tell

Lesson 5-6

Ex.1

Choose the correct word and complete the sentences.

- 1.some
- 2.an
- 3.some
- 4.some; some; a

Ex.2

Complete the sentences with (a) few/ a (little)/much/many/a lot/fewer/more.

- 1.much
- 2.a few
- 3.fewer
- 4.many
- 5.a little
- 6.a lot



7.much; little.

8.fewer

9.much

10.many

Ex.3

Fill in the gaps necessary.

1.-;-;-2.-

3. The

4. -

with the article the when

5. -

6. -

7. the; the

Ex.9

1. True.

2. False.

3. True.

4. No information.

5. True.

6. No information.

7. False.

8. True.

9. No information.

10. False.

Lesson 7

Ex.1

Express the same idea using reported speech and the verbs in brackets.

1. The doctor warned not to go out that day.

2. The teacher informed the boy's mother that her son had had two detentions that week.

3. The boy decided to go home.

4. The mother agreed with her daughter that the dress was very nice.

5. The girl promised that she wouldn't do that again.

6. Peter complained his teacher that Kate had arted the fight.

7. My brother refused to answer this question.

8. The manager admitted that it had been his mistake.

9. The mother advised her son to phone his friend Robert.

10. The father agreed with his daughter.

11. Melanie accepted Ann's invitation to her birthday party.

Ex.7

Wright dialogues for the pictures.

1. — You will have to stay in bed for two days and take some medicine.

2. — Take the prescription for antibiotics and nasal spray.

— Thank you. Goodbye.

3. — It will be \$180 for the antibiotics and nasal spray.

— Oh, I'm sorry, but I haven't enough money.

— You should phone the insurance company.

4. — Sure, we'll pay for the medicine.

— Thank you very much.

5. — It was a very good idea to get some medicaid insurance.

— I agree with you.

Ex.8

Are these statements true or false?



1. True.
2. False.
3. False.
4. True.
5. True.

Lesson 8-9

Ex.3

Correct the mistakes in Washington's biography.

1. February 22, 1732 - Washington was born into the family of a rich Virginia landowner.
2. 1765 — The British government decided to make Americans pay taxes.
3. 1773 — Washington didn't take part in the Boston Tea Party.
4. 1774 — Washington represented the state of Virginia in the First Continental Congress.
5. 1774 — Washington was a leader of Virginia's opposition to British colonial policies.
6. 1775—1776 — Washington was chosen by the Second Congress as head of the colonist's army.
7. 1781 — America won the six-year-war against rBritain.
8. 1783 — Peace with Great Britain was signed.
9. 1787 — Washington presided over the "consti tutional convention".
10. 1789 — Washington was elected President of the USA.

Ex.6

Answer the questions.

1. It's a document which would inform the British king and the world about the decision of the Congress that America had become an independent country.
2. It took him only 17 days.
3. It was signed on July 4, 1776.
4. He left the Congress and returned to Virginia.
5. He was a US minister to France, Secretary of State under George Washington, Vice-President, and then President of the USA from 1801 to 1809.
6. He was himself proud of he had been the author of the Declaration of American Independence, author of the State of Virginia for religious freedom, and Father of the University of Virginia.

Ex.9

Read the conversation and answer the questions.

1. No, they aren't.
2. They hope to find it in the White House.
3. They decided to go to Washington.
4. Mark was. He told that Robin had written about four presidents, not about all of them.

Unit 4

Lesson 1-2

Ex.2

Express the same idea using the complex object.

1. him
2. us
3. her
4. her daughter
5. me
6. us
7. you
8. her

Ex.3

Make your own sentences from the words below. Then translate them into Russian.



1. Shop assistant wanted me to pay by card.
2. Alice would like her mother to try a dress on.
3. Her parents wanted Ann not to come so late.
4. They expected Jack to invite them to their house.
5. Our teacher expected us to make a report.
6. Her brother didn't want Jane to start dieting.
7. A guide would like her to pay attention to the Picture.
8. Our parents expect my sister to go to the university.

Lesson 3-4

Ex.2

Use the complex object with or without to.

1. to
2. -
3. to
4. -
5. to
6. -

Ex.3

Translate the sentences into English.

1. My parents want me to be a doctor.
2. Nina wants her son to obey.
3. They didn't want him to know about this.
4. She doesn't let her daughter to come home
5. Nobody made him do this.
6. Let me ask this question.
7. I expected them to come today.
8. Liz wanted Mike to meet her.
9. Sergey wanted his friends to understand him.
10. Do you want me to call her?

Ex.10

Fill in the gaps. Use the correct form of or do.

1. make 4. make 7. do; do
2. making 5. do; do 8. made
3. do 6. done

Ex.11

Translate the sentences from Russian into English.

1. Why have you made up your mind to help them?
2. What does he do? - He is a programmer.
3. Could you do me a favour? - Yes. of course.
4. He made his daughter do her homework.
5. Nobody could make her do any sport.
6. If he doesn't do his homework, he will make any mistakes in the text.
7. If you want to earn much, you have to work hard.
8. He is making progress in Maths.
9. I would like you to make a report on this theme.

Lesson 5-6

Ex.2

Express the same idea in a different way.

1. Some boys at school do not pay any attention to me.
2. It didn't occur to me before.
3. My parents often lecture me about my friends.
4. We talked about it but we couldn't reach a compromise.



5. My sister's behavior embarrassed me.
6. My parents are mad with my coming late again.
7. I want my parents not to pay attention to me.
8. I don't want to do chores. It's a waste of time.
9. I'm fed up with my older brother.

Lesson 7

Ex.4

Complete the sentences.

1. the Northern States, or the Union, and the Southern States, or Confederacy
2. Southern
3. 1861; of the Union
4. Gettysburg
5. Abraham Lincoln; the North
6. slavery

Lesson 8-9

Ex.2

Match the places/names with the short descriptions. Use your own knowledge when you can.

- a)5
- b)3
- c)7
- d)1
- f)4
- e)2
- g)6

Ex.3

Read the text and answer the questions.

1. The letters DC stand for the District of Columbia.
2. As Washington is the capital of the country, it's not in any state in the United States.
3. Yes. It does. The city stands on the Potomac river.
4. The capital of the country is Washington.
5. The beauty of Washington surprised the friends.
6. Because government is the city's only industry, the level of pollution is quite low.
7. The laws are passed in the Capitol.
8. The White House. 1600 Pennsylvania Avenue NW. Washington, DC 20500.
9. George Washington didn't live in the White House.
10. There is the Lincoln Memorial with a huge statue of Lincoln in the middle.
11. The Jefferson Memorial is in a very picturesque place, surrounded by cherry trees. You can see extracts from Jefferson's most famous works on the walls of the Memorial.
12. The Smithsonian Institution is famous for its first-class museums.

Unit 5

Lesson 1-2

Ex.6

Choose the best translation for the following:

- 1.c)
- 3.b)
- 5.a)
- 2.a)
- 4.a)

Ex.8

Do the Hollywood Quiz and find much you've learned about Hollywood.

- 1.a)
- 4.b)



- 7.b)
- 2.c)
- 5.b)
- 8.a)
- 3.c)
- 6.b)

Ex.9

Write questions for these answers.

1. What is Los Angeles famous for?
2. What does the abbreviation LA stand for?
3. How are the biggest film studios called?
4. Where do most of the film stars live?
5. Where is Malibu situated?
6. Where do you most likely to spot celebrities?
7. Can you find the addresses of any movie star in a tourist guide?
8. What is Hollywood Boulevard famous for?
9. What is the place where Oscar's ceremony takes place?
10. What is Rodeo Drive famous for?
11. Why many tourists visit Rodeo Drive.
12. Where can you stand if you want to see the Oscar's ceremony?
13. Where is the Walk of Fame?
14. What is the Walk of Fame?
15. How much does it cost to install and look after a bronze star in the sidewalk?

Lesson 3-4

Ex.5

a) Match the words used to describe films with definitions.

- l.d)
- 4.c)
- 7.e)
- 2.f)
- 5.g)
- 3.a)
- 6.b)

Lesson 5

Ex.2

Misha and his friends are talking to their guide Jack. Listen to the conversation and answer the question: What do these words and expressions mean in this conversation?

- l.a)
- 3.a)
- 2.b)
- 4.b)

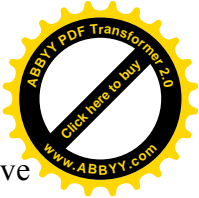
Ex.3

Read the conversation and answer the questions.

1. Jack comes from a little farm in Texas.
2. He feels himself a typical Hollywood loser.
3. He wants to achieve a movie star career.
4. He calls himself a loser because he has been orking as a tour guide for two years and nobody has asked him to be in a movie yet.
5. Emily thinks that hard work and a bit of talent are the only things that matter.
6. Jack thinks that what you need are good connections and a lot of luck.

Leesson 6

Ex.1



Emily, Misha, Rob and Mark want to help Jack. They remembered a story which should give him hope. Listen to the story, read it and answer the questions.

1. The woman comes from South Wales, the UK.
2. She worked as a secretary and as a teacher.
3. She is famous as a writer.

Ex.2

Say whether the statements are true, false or whether there's no information in the text.

1. False (She was born in Wales).
2. False (She was interested in English and foreign languages).
3. False (Her first story was about a rabbit and his friends).
4. False (She was trained to be a teacher).
5. True.
6. False (She taught English to Portuguese children).
7. True.
8. No information.
9. False (She wrote in cafes and restaurants because it was cold in her home).
10. False (Her daughter's name was Jessica). 1 1 No information.

Ex.3

Look through the titles of the magazine articles about her and answer the questions.

1. Her real name is Joanne Kathleen Rowling.
2. She became very successful.
3. The books about little magician made her popular.
4. The name of her most famous character is Harry Potter.
5. «Harry Potter and the Half-Blood Prince», «Harry Potter and the Prisoner of Azkaban», «Harry Potter and the order of the Phoenix» are only some of the titles of her books.

Ex.4

Say whether the statements are true, false or whether there's no information in the newspaper headlines. Support your ideas with the facts from newspapers.

1. True.
2. True.
3. True. "Millions visit Rowling's new website".
4. No information.
5. True. "Rowling is one of the most powerful women in the Hollywood".
6. True.
7. No information.
8. False. This book continues the series: «The happiest day for all children and their parents. Harry Potter is back in "The Goblet of Fire"».
9. True.
10. No information.
11. True. "Harry Potter and the Prisoner of Azbakan" is probably my best book".
- [12. No information. 13. True. «Loan from friend helped J.K. Rowling make magic".

Lesson 7

Ex.2

Listen to the story, read it paragraphs with the titles.

- 1.c)
- 4.b)
- 2.a)
- 5.d)
- 3.f)
- 6.e)

Ex.3

Read part I [or detail and put the events in the correct order.





2. Harry lived with his parents, Lily and James.
5. Lord Voldemort killed Harry's parents.
4. Lord Voldemort tried to kill Harry.
3. Lord Voldemort disappeared.
1. Harry became a hero.

Ex.5

Read part 3. Fill in the gaps and complete the sentences.

1. muggles
2. wizards
3. Diagon Alley
4. broomsticks, cauldrons, wands and books of spells.
5. their own banks.
6. knuts, sickles and galleons.
7. galleon... gold.
8. Hogwarts School.
9. Albus Dumbledore.
10. Lord Voldemort

Ex.11

Read part 5 and answer the questions.

1. Harry's best friends were Hermione Granger and Ron Weasley.
2. The game Quidditch is played in the air on broomsticks.
3. Philosopher's stone was a very important magic object hidden in Hogwarts, where Harry studied.
4. With the help of this stone anybody could produce the Elixir of Life which makes the drinker immortal.
5. If Voldemort got the stone he would come back forever.

Lesson 8-9

Ex.3

Read the story about the American flag and say if the following statements are true, false or whether there's no information in the text.

1. False (It was designed by George Washington and sewn by Betsy Ross).
2. True.
3. True.
4. True.
5. True.
6. True.
7. False (It was decided to add a star for every new state, but to keep the number of stripes unchanged).
8. False (fifty stars and thirteen stripes).
9. False (The stripes commemorate the original thirteen colonies that started the Union).
10. No information.

Ex.6

Look at the map and answer the questions.

1. The state Washington.
2. Washington. Idaho. Montana. North Dakota. Minnesota. Wisconsin, Michigan. New York. Vermont, New Hampshire, and Maine.
3. The states that border with Canada are the coldest because they are closer to the North.
4. Texas.
5. South Carolina is closer to Europe.
6. The Pilgrims landed on the east coast in 1620.
7. East coast has more states.

Unit 6

Lesson 1-2

Ex.1



Translate the sentences into Russian. Explain the use of tenses.

1. Я объясню все, если он покинет комнату.
2. Она купит новое платье, как только немного сбросит вес.
3. Если твоя мать будет обращаться с тобой как с ребенком, ты никогда не научишься принимать собственные решения.
4. Я подожду, пока он не вернется.
5. Он ничего не достигнет, пока не научится больше работать.
6. Алиса будет учить английский, пока не сможет понимать письма своей подруги.
7. Они не смогут помочь Джейн, пока она их об этом не попросит.
8. Он не остановится, пока не выяснит правду.

Ex.2

Match the parts of the sentences.

- 1.a)
- 2.c)
- 3.d)
- 4.b)

Ex.3

Write the verbs in brackets in the correct tense.

1. find out; 'll phone
2. won't know; tell
3. will pass; help
4. will be; starts
5. will be; go

Ex.6

Read the conversation for detail and answer the questions.

1. He is not going to be a ranger.
2. Emily wants to be a ranger.
3. Emily thinks that to be a ranger is a real adventure.
4. A ranger looks after animals and plants, leads excursions, organizes seminars for visitors, and sometimes even saves people's lives.

Ex.7

Найдите в диалоге предложения, где союз if используется для введения придаточных изъяснительных предложений. Переведите эти предложения на русский язык.

The only thing is I don't know if they'll be there for summer. Единственное, чего я не знаю, будут ли они там летом.

I think you have to be really motivated to get a good job, even if it's just a summer job, not a permanent job. Я думаю, что у тебя на самом деле есть причины искать хорошую работу, даже если это работа на лето, а не постоянная работа.

I'm just not sure if they take teenagers. Просто я не уверена, берут ли они подростков.

Ex.8

Complete the sentences with facts from the dialogue. Pay attention to the way the Present Simple and the Future Simple are used.

Model: When the friends find the treasure, their adventure will be over.

1. Jack hasn't made a mistake about South Dakota
2. he will spend some time with his family
3. if they are there for summer
4. it is not too late to find something
5. he seeks a job of making website home pages or helping children catch up with their studies
6. he has to be motivated
7. she gets a reply from them
8. they have time
9. she works as a ranger



10. Emily will get a job of a ranger

11. he will be green with envy

Lesson 3-4

Ex.1

Translate the sentences into Russian.

1. Она бы сдала экзамены в следующем месяце, если бы работала больше.
2. Она была бы счастлива, если бы ее друг позвонил ей завтра.
3. Если бы мы были в Америке, мы бы поехали в Вашингтон.
4. Он бы поработал официантом следующим летом, если бы они его взяли.
5. Если бы я знал адрес его электронной почты, я бы послал ему поздравление с днем рождения.
6. Если бы я был на твоём месте, я бы извинился.
7. Если бы я умел плавать, мы бы могли отправиться на каноэ.

Ex.3

Look at the people in the pictures and give them some advice. Start with: If I were you. . .

Model: If I were you, I'd have a break. - На твоём месте я бы передохнул.

2. If I were you, I'd not swim here. На твоём месте я бы здесь не плавал.
3. If I were you, I'd do some revision. На твоём месте я бы сделал работу над ошибками.
4. If I were you, I'd not go down this slope. На твоём месте я бы не спускался с этого склона.
5. If I were you, I'd go home now. На твоём месте я бы сейчас пошел домой.
6. If I were you, I'd lose some weight. На твоём месте я бы немного сбросил вес.
7. If I were you, I'd not spend too much money on clothes. На твоём месте я бы не тратил так много денег на одежду.
8. If I were you, I'd not stay up so long. На твоём месте я бы не стал так долго не спать.

Ex.8

Find in the text the sentences that contain Real conditions:

If you want to find a summer job, don't just sit around and dream.

If you want to get results, get up and moving.

But you won't know about them if you don't make the effort.

You have to be physically fit and work well under stress if you think a job like this is for you.

If you think to yourself «I hate this job\* as you wash the dishes or clear the tables, you won't get much from it.

But if you think positively, you could learn a lot about the restaurant business and later this knowledge could be useful when you start a business of your own.

If you are responsible and love kids, then this is the job for you.

Your help will be even more welcome if you can do something useful with children: teach them music or languages or do sports with them.

You can get quite a lot of clients if you just stick an advert up on the bus stop near your house.

If your parents don't mind, you can also offer to look after a dog or a cat for a couple of weeks until the owners come back from holiday.

You may be able to help those people if you're very good at using a computer, and patience is your strong point.

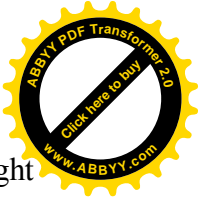
If you have a friendly and outgoing personality and if you like to travel, this is the job for you.

Unreal conditions:

- 1) It would be nice to have a job this summer.
- 2) If I had more time, I'd definitely look for a job.
- 3) If only they could give me something interesting to do, I'd be happy to try a job out.
- 4) If I were older...
- 5) I'd have a dog, if I weren't so busy.
- 6) You'd feel completely cut off if you switched off your computer even for a day.

Ex.11

Continue the sentences with words and expressions from the active vocabulary in these lessons.



Model: I thought you and she used to work together. Her name is Helen Brown.. ? -I thought you and she used to work together Her name is Helen Brown. Does this ring a bell?

1. apply 7. hire
2. strong point 8. green fingers
3. require 9. amusement park
4. charge 10. know nothing
5. offers 11. won't mind
6. skills

Lesson 5-6

Ex.1

a) Look through the adverbs in Ex.3. Find the adjectives that were formed from these words (cm. Ex. 2).

Ex.2

b) Translate the adjectives into Russian.

Creative - творческий, competitive - конкурентоспособный, active - активный, attractive - привлекательный, imaginative - одаренный богатым воображением, expensive - дорогой.

Lesson 7

Ex.1

a) Join the two sentences to rewrite the main events from Robin MacWizard's diary.

b) Translate the sentences into Russian. Model: The boys didn't read Robin's diary. The boys didn't meet Emily. - If the boys hadn't met Emily, they wouldn't have read Robin's diary.

1. If Robin hadn't sailed with the Pilgrims, he wouldn't have met Squanto.
2. If Squanto hadn't seen the ring that Robin wore on a chain round his neck, he would have not told Robin about the treasure.
3. If the future of the world hadn't been in Robin's hands, he would have not become the guard of the treasure.
4. If Robin hadn't known about the treasure, he would have not gone into the future.
5. If the people in his time had been better, Robin would have given them the treasure.

Ex.2

Match the phrases with suitable reactions.

- 1.a)
- 2.c)
- 3.d)
- 4.f)
- 5.b)
- 6.e)

Ex.3

Match the words and expressions with definitions.

- 1.b)
- 3.d)
- 2.a)
- 4.c)

Ex.4

Emily keeps her promise to tell Misha about some of California's national parks. Listen to the story, read it and answer the questions.

1. Death Valley National Park.
2. It's one of the hottest places on the Earth.
3. Most of the routes are dangerous because of heatstroke or dehydration.

Ex.5

Who would say these words: Martin, his friends or the rangers? Mark the phrases as true or false.

1. Martin. True.
2. His friends. True.



3. His friends. False.
4. Rangers. True.
5. Martin. False.
6. Rangers. True.
7. Martin. True.

#### Lesson 8

##### Ex.1

Read the conversation and answer the question: What place were the friends looking, for?  
Mount Rushmore.

#### Lesson 9

##### Ex.1

Listen to the conversation and match the names with their descriptions.

1.E

2.D

3.B

4.C

5.A

6.F

##### Ex.5

Look through the texts «Faces on Mount Rushmore» and «Crazy Horse» and put the events in the correct order. 6; 2; 7; 8; 9; 5; 4; 1; 10; 3.

##### Ex.6

Answer the questions.

1. These were areas of dry land that the Europeans didn't want.
2. Gold was found in the Black Hills and the US government broke the treaty with Sioux.
3. They came for gold.
4. Crazy Horse was a Sioux chief who led his tribe in the war.
5. He earned the respect of his people not only by his skill in battle but also by his determination to preserve the traditional way of life and culture.
6. The US government won the war with Sioux.
7. In 1923 the monument to the four Presidents was started.
8. The Black Hills were the sacred place for Sioux. That's why it was a deep insult to them when white men came into the Black Hills and dynamited the faces of the four presidents there.
9. In 1939 Sioux Chief Standing Bear decided to create a Native American memorial in the Black Hills.
10. The Crazy Horse monument is not completed yet.